



The home of harmony, prosperity and growth

PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE NGWATHE LOCAL MUNICIPALITY

AS REPRESENTED BY THE EXECUTIVE MAYOR

MOTLALEPULE JOHANNA MOCHELA

.....
FULL NAMES

AND

BRUCE WILLIAM KANNEMEYER

.....
THE EMPLOYEE OF THE MUNICIPALITY

FOR THE

FINANCIAL YEAR: 01 JULY 2018 - 30 JUNE 2019

ENTERED INTO BY AND BETWEEN:

The Ngwathe Municipality herein represented by

MOTLALEPULE JOHANNA MOCHELA

her capacity as the Executive Mayor

(Hereinafter referred to as the **Employer**)

And

BRUCE WILLIAM KANNEMEYER

Employee of the Municipality

(hereinafter referred to as the **Employee**).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- 1.1 The **Employer** has entered into a contract of employment with the **Employee** in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The **Employer** and the **Employee** are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the **Employee** to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4A), 57(4B) and 57(5) of the Systems Act.

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2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b),(4A),(4B) and (5) of the Act as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an annexure to the performance agreement;
- 2.4 monitor and measure performance against set targeted outputs;
- 2.5 use the performance agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- 2.6 in the event of outstanding performance, to appropriately reward the employee; and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.

3 COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the **01 July 2018** and will remain in force until **30 June 2019** thereafter a new Performance Agreement and Performance Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement, Personal Development Plan and Performance Plan that replaces this Agreement at least once a year by not later than the beginning of each successive financial year.
- 3.3 This Agreement will terminate on the termination of the **Employee's** contract of employment for any reason.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.



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4 PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
 - 4.1.1 the performance objectives and targets that must be met by the **Employee**; and
 - 4.1.2 the time frames within which those performance objectives and targets must be met.
- 4.2 The performance objectives and targets reflected in Annexure A are set by the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include key objectives; key performance indicators; target dates and weightings.
 - 4.2.1 The key objectives describe the main tasks that need to be done.
 - 4.2.2 The key performance indicators provide the details of the evidence that must be provided to show that a key objective has been achieved.
 - 4.2.3 The target dates describe the timeframe in which the work must be achieved.
 - 4.2.4 The weightings show the relative importance of the key objectives to each other.
- 4.3 The **Employee's** performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer's** Integrated Development Plan.

5 PERFORMANCE MANAGEMENT SYSTEM

- 5.1 The **Employee** agrees to participate in the performance management system that the **Employer** adopts or introduces for the **Employer**, management and municipal staff of the **Employer**.
- 5.2 The **Employee** accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the **Employer**, management and municipal staff to perform to the standards required.
- 5.3 The **Employer** will consult the **Employee** about the specific performance standards that will be included in the performance management system as applicable to the **Employee**.
- 5.4 The **Employee** undertakes to actively focus towards the promotion and implementation of the KPAs (including special projects relevant to the employee's responsibilities) within the local government framework.

5.5 The criteria upon which the performance of the **Employee** shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.

5.5.1 The **Employee** must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPAs) and the Core Competency Requirements (CCRs) respectively.

5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.

5.5.3 KPAs covering the main areas of work will account for 80% and CCRs will account for 20% of the final assessment.

5.6 The **Employee's** assessment will be based on his / her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (**Annexure A**), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the **Employer** and **Employee**:

Key Performance Areas (80% of Total)	Weighting
KPA 1: Putting People First	10
KPA 2: Delivering Basic Services	20
KPA 3: Good Governance	15
KPA 4: Sound Financial Management	20
KPA 5: Institutional Development & Building Capacity	25
KPA 6: Radical Socio Economic Transformation & LED	10
Total	100%

5.7 In the case of managers directly accountable to the municipal manager, key performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.

5.8 The CCRs will make up the other 20% of the **Employee's** assessment score. CCRs that are deemed to be most critical for the **Employee's** specific job should be selected (✓) from the list below as agreed to between the **Employer** and **Employee**. Three of the CCRs are compulsory for Municipal Managers:

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Nr.	LEADING COMPETENCIES			Weighting
	Competency Description	Driving Competencies	Indication	
1	Strategic Direction and Leadership	○ Impact and influence ○ Institutional Performance Management ○ Strategic Planning and Management ○ Organizational Awareness ○ Problem Solving and Analysis	√	20
2	People Management and empowerment	○ Human Capital Planning and Development ○ Diversity Management ○ Employee Relations Management ○ Negotiation and Dispute Management ○ Client Orientation and Customer Focus	Compulsory	10
3	Program and Project Management	○ Program and Project Planning and Implementation ○ Service Delivery Management and/ Innovation ○ Program and Project Monitoring and Evaluation	Compulsory	5
4	Financial Management	○ Budget Planning and Execution ○ Financial Strategy and Delivery ○ Financial Reporting and Monitoring	Compulsory	10
5	Change Leadership	○ Change and Vision and Strategy ○ Process Design and Improvement ○ Change Impact Monitoring and Evaluation	√	5
6	Governance Leadership	○ Policy Formulation ○ Risk and Compliance Management ○ Cooperative Governance	√	10
Nr	CORE COMPETENCIES		Indication	Weighting
	Competency Description			
1	Moral Competence		√	3
2	Planning and Organising		√	5
3	Analysis and Innovation		√	2
4	Knowledge and Information Management		√	3
5	Communication		√	5
6	Resulting and Quality Focus		√	5
7	Knowledge of Global & SA Specific Political & Economic Context		√	2
8	Knowledge of Developmental Local Government		√	5
Total Percentage				100
(NB: the sum total of weighted Leading and Core Competencies must always be equals to 100)				

6. EVALUATING PERFORMANCE

6.1 The Performance Plan (Annexure A) to this Agreement sets out -

6.1.1 the standards and procedures for evaluating the **Employee's** performance; and

6.1.2 the intervals for the evaluation of the **Employee's** performance.


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6. EVALUATING PERFORMANCE

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out -
- 6.1.1 the standards and procedures for evaluating the **Employee's** performance; and
 - 6.1.2 the intervals for the evaluation of the **Employee's** performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the **Employer** may in addition review the **Employee's** performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee's** performance will be measured in terms of contributions to the goals and strategies set out in the **Employer's** IDP.
- 6.5 The annual performance appraisal will involve:
- 6.5.1 **Assessment of the achievement of results as outlined in the performance plan:**
 - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.
 - (b) An indicative rating on the five-point scale should be provided for each KPA.
 - (c) The applicable assessment rating calculator (refer to paragraph 6.5.3 below) must then be used to add the scores and calculate a final KPA score.
 - 6.5.2 **Assessment of the CCRs**
 - (a) Each CCR should be assessed according to the extent to which the specified standards have been met.
 - (b) An indicative rating on the five-point scale should be provided for each CCR.
 - (c) This rating should be multiplied by the weighting given to each CCR during the contracting process, to provide a score.
 - (d) The applicable assessment rating calculator (refer to paragraph 6.5.1) must then be used to add the scores and calculate a final CCR score.

6.5.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

- 6.6 The assessment of the performance of the Employee will be based on the following rating scale for KPA's and CCRs:

Level	Terminology	Description	Rating				
			1	2	3	4	5
5	Outstanding Performance	Performance far exceeds the standard expected of an employee at this level. The key appraisal indicates that the employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year.					
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.					
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.					
2	Performance not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.					
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.					

- 6.7 For purposes of evaluating the annual performance of the municipal manager, an evaluation panel constituted of the following persons must be established -

- 6.7.1 Mayor;

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- 6.7.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.7.3 Member of the Mayoral committee
 - 6.7.4 Mayor and/or municipal manager from another municipality; and
 - 6.7.5 Member of a ward committee as nominated by the Mayor.
- 6.8 For purposes of evaluating the annual performance of managers directly accountable to the municipal managers, an evaluation panel constituted of the following persons must be established -
- 6.8.1 Municipal Manager;
 - 6.8.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.8.3 Member of the executive committee; and
 - 6.8.4 Municipal manager from another municipality.
- 6.9 The manager responsible for human resources of the municipality must provide secretariat services to the evaluation panels referred to in sub-regulations (d) and (e).

7. SCHEDULE FOR PERFORMANCE REVIEWS

- 7.1 The performance of each **Employee** in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter	:	July – September 2018 on the 9 th October 2018
Second quarter	:	Nov – December 2018 on the 8 th January 2019
Third quarter	:	January – March 2019 on the 9 th April 2019
Fourth quarter	:	April – June 2019 on the 9 th July 2019

- 7.2 The **Employer** shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the **Employer's** assessment of the **Employee's** performance.
- 7.4 The **Employer** will be entitled to review and make reasonable changes to the provisions of Annexure "A" from time to time for operational reasons. The **Employee** will be fully consulted before any such change is made.
- 7.5 The **Employer** may amend the provisions of Annexure A whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is part of the attached Annexure A

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9. OBLIGATIONS OF THE EMPLOYER

9.1 The Employer shall –

- 9.1.1 create an enabling environment to facilitate effective performance by the employee;
- 9.1.2 provide access to skills development and capacity building opportunities;
- 9.1.3 work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
- 9.1.4 on the request of the **Employee** delegate such powers reasonably required by the **Employee** to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
- 9.1.5 make available to the **Employee** such resources as the **Employee** may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- 10.1 The **Employer** agrees to consult the **Employee** timeously where the exercising of the powers will have amongst others –
 - 10.1.1 a direct effect on the performance of any of the **Employee's** functions;
 - 10.1.2 commit the **Employee** to implement or to give effect to a decision made by the **Employer**; and
 - 10.1.3 a substantial financial effect on the **Employer**.
- 10.2 The **Employer** agrees to inform the **Employee** of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- 11.1 The evaluation of the **Employee's** performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the **Employee** in recognition of outstanding performance to be constituted as follows:



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11.2.1 The performance bonus payment shall be categorised in two bands with some ranges per band. The first performance bonus (cash rewards) payment band ranges between 5% and 9% of the all-inclusive remuneration package, as follows:

- (i) A score of 130% -138% to qualify for 5% bonus;
- (ii) A score of above 138%-148% to qualify for 7% bonus;
- (iii) A score of above 148%-149% to qualify for 9%.

11.2.2 The second performance bonus (cash rewards) payment band ranges between 10% and 14% of the all-inclusive remuneration package, as follows:

- (i) A score of 150% - 155% to qualify for 10% bonus;
- (ii) A score of above 155% - 160% to qualify for 13% bonus;
- (iii) A score of above 160% to qualify for 14% bonus.

11.3 The performance achievement ranging between 100% and 129% shall be regarded as performance that does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. This will imply that the employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement. **This category of performance shall not be rewarded.**

11.4 In the case of unacceptable performance, the Employer shall –

11.4.1 provide systematic remedial or developmental support to assist the Employee to improve his or her performance; and

11.4.2 after appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his or her duties.

12. DISPUTE RESOLUTION

12.1 Any disputes about the nature of the **Employee's** performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by –

12.1.1 the MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the **Employee**; or

12.1.2 any other person appointed by the MEC.

12.1.3 In the case of managers directly accountable to the municipal manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

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whose decision shall be final and binding on both parties.

- 12.2 In the event that the mediation process contemplated above fails, clause 20.3 of the Contract of Employment shall apply.

13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of Annexure A may be made available to the public by the **Employer**.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the **Employee** in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.

Thus done and signed at PARYS this 19th day of JULY 2018

EMPLOYEE:

Signature: [Signature] Name Print: BRUCE W KANNEMEYER

WITNESSES

1. Signature: [Signature] Name Print: CHARLES J CHORONUM

2. Signature: [Signature] Name Print: PUSELETSO NDHLONU

FOR AND ON BEHALF OF NGWATHE LOCAL MUNICIPALITY

Signature: [Signature] Name Print: MOTLALEPULE MOCHELA

WITNESSES

1. Signature: [Signature] Name Print: kg egante

2. Signature: Ps. Kgote Name Print: Puleng

PERFORMANCE PLAN

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The Performance Plan sets out:

- a) Key Performance Areas that the employee should focus on, performance objectives, key performance indicators and targets that must be met within a specific timeframe and
- b) The competencies required from employees prescribed in the Regulations on the appointment and conditions of employment of senior managers, R21 of 2014

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KEY PERFORMANCE INDICATORS

The key performance areas, the performance objectives, key performance indicators and targets that must be met within the agreed timeframe are described below. The assessment of these performance indicators will account for 80% (eighty percent) of the total employee assessment score.

PART 1: Implementation of Service Delivery and Budget Implementation Plan (80%)

PERFORMANCE PLAN MUNICIPAL MANAGER

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KPI Ref No	Strategic Objective (IDP 2018 - 2019)	Indicator (Activity/Project/ Key Actions)	Unit Of Measures	Portfolio Of Evidence	Baseline	Targets				Annual Target	Weight
						Q1	Q2	Q3	Q4		
001	Good Governance To give feedback/ assistance and provide reasonable assurance regarding effectiveness of internal controls	Nine (9) internal audit reports to be issued	#	Copy of Audit Report	9 Internal Audit projects	N/A	N/A	3	3	9	1
002		Sign-off on all Standard Operating Procedures	#	Signed Standard Operating Procedures	New KPI	1	N/A	N/A	N/A	1	1
003		Written detailed delegations	#	Copy of signed delegations	4	1	N/A	N/A	N/A	1	1
004	PUTTING PEOPLE FIRST To strengthen a meaningful community participation & interaction program	Compile and submit Communication Strategy to MAYCO for approval by end September 2018	#	MAYCO Minutes	0	1	N/A	N/A	N/A	1	2
005		External and Internal Newsletters compiled and issued	#	Copies of Newsletters issued	New KPI	6	6	6	6	24	4
006		To have 4 IGR Meetings/ engagements	#	Notice & Attendance Registers of meetings	4	1	1	1	1	4	4

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IDP Ref No	Strategic Objective (IDP 2018 - 2019)	Indicator (Activity/Project/ Key Actions)	Unit Of Measures	Portfolio Of Evidence	Baseline	Quarterly Targets				Annual Target	Weight
						Q1	Q2	Q3	Q4		
007	To provide oversight on the affairs of the Municipality	Audit committee/ Performance committee reports to be submitted to Council - four (4)	#	Council Agenda and Resolution of meetings	4	1	1	1	1	4	1
008		Audit Committee recommendations accepted by Council	%	Council Minutes	100%	100%	100%	100%	100%	100%	1
009		Oversight reports to Council	#	1	1	-	-	1	-	1	0.5
010		Monitor the implementation of all Council and MAYCO resolutions	#	Register of Council Resolutions	100%	100%	100%	100%	100%	100%	0.5
011	Promote a culture of participatory and good governance	Submit the IDP/ Budget Schedule to Council by 31 August 2018	#	Council Minutes	1	1	N/A	N/A	N/A	1	0.5
012		Develop and submit the Draft and Final IDP to Council for tabling by 31 March 2019 and approval 31 May 2019 respectively	#	Council Minutes	2	N/A	N/A	1	1	2	0.5
013		Strategic Annual stakeholder consultation	#	Attendance Register of each meeting	36	N/A	20	N/A	20	40	1
					Baseline	Annual Targets					Weight

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IDP Ref No	Strategic Objective (IDP 2018 - 2019)	Indicator (Activity/Project/Key Actions)	Unit Of Measures	Portfolio Of Evidence		Q1	Q2	Q3	Q4	Annual Target	
014	To ensure that 100% of Households in formal settlements in the Ngwathe Municipal Area have area access to; electricity, high water quality and descent Sanitation by 2022 Radical Socio Economic Transformation & LED	Align Capital Works Program with Municipal IDP	#	SDBIP	1	N/A	N/A	N/A	1	1	10
015		Monitor implementation of IDP; ensuring access to basic services to all citizens throughout Ngwathe municipality	#	Department Monthly Reports	New KPI	3	3	3	3	12	10
016	Human Capital Management and the development of appropriate processes, policies and procedures.	Optimise creditors payment and cash flow management	#	Section 71 & 52(d) Reports	4	1	1	1	1	4	10
017	Maximise revenue collection	Spend at least 95% of approved Capital Budget for the Municipality by 30 June (MFMA S10)	#	Section 52(d) Report	4	20%	40%	60%	95%	95%	5
018		Raise/Collect operating budget revenue as per approved budget	%	Section 71 Report	12	25%	50%	70%	90%	90%	5
019	To develop & ensure the implementation of PMS	Review performance management policy/ Framework	#	Council Resolution	1	N/A	N/A	N/A	1	1	0.5

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IDP Ref No	Strategic Objective (IDP 2018 - 2019)	Indicator (Activity/Project/Key Actions)	Unit Of Measures	Portfolio Of Evidence	Baseline	Annual Targets				Annual Target	Weight
						Q1	Q2	Q3	Q4		
020		Monitoring & reporting of performance information	#	Performance Evaluation Report	2	N/A	N/A	1	1	2	0.5
021		4 Risk Management Workshops	#	Program & Attendance Register	4	1	1	1	1	4	1
022		1 Risk assessment	#	Attendance Register & Report	1	N/A	N/A	1	-	1	1
023	To fully implement risk management strategy and policy	4 Risk Management Committee	#	Notice & Minutes of Meeting	4	1	1	1	1	4	2
024		Approved Fraud Prevention Plan	#	Council Resolution / Meeting Minutes	0	N/A	N/A	1	1	4	1
025		2 Fraud Awareness Sessions	#	Notice & Attendance Registers	0	N/A	N/A	1	1	2	2
026		10 Legislative Checklist	#	Compliance Report	1	1	N/A	N/A	N/A	10	1
027	To provide oversight on affairs of the municipality.	Investigation of all formally reported fraud, theft and corruption cases		Incidents Register	90%	100%	100%	100%	100%	100%	1
028		Monitor formal public complaints attended to by departments	#	Complaints Register Report	New KPI	1	1	1	1	4	4
029	Improve organizational cohesion and effectiveness	Monthly reporting on implementation of B2B, PIP & Audit Action Plan	#	Monthly Reports	New KPI	3	3	3	3	12	12
030		Submit the Mid-Year S72 report to the Mayor	#	Minutes of Meeting	1	1	N/A	N/A	1	1	1
031		Monitor extend of municipal services outages as reported and corrective actions taken	#	Department Monthly Reports	New KPI	3	3	3	3	12	4

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IDP Ref No	Strategic Objective (IDP 2018 - 2019)	Indicator (Activity/Project/Key Actions)	Unit Of Measures	Portfolio Of Evidence	Baseline	Annual Targets				Annual Target	Weight
						Q1	Q2	Q3	Q4		
032		Provide a strategic framework for reporting by directorates in relation to; Training Report, Career Pathing, Staff Attendance, Employee Wellness, Standard Operating Procedures, Asset management	#	Departmental Plans and Monthly Reports	New KPI	3	3	3	3	12	4

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KPA 1	Putting people first		10	
KPA 2	Delivering basic services		20	
KPA 3	Good governance		15	
KPA 4	Sound financial management		20	
KPA 5	Institutional Development & Building capacity		25	
KPA 6	Radical socio economic transformation & LED		10	
	TOTAL		100%	

Signature: 
Date: 19/07/2018

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ANNEXURE B

2018/19

PART 2: COMPETENCY REQUIREMENTS (20%)

REF	LEADING AND CORE COMPETENCIES	MARCH 1 ST ASSESSMENT	JULY FINAL ASSESSMENT	WEIGHTS	COMMENTS
2.1	Strategic Leadership				
2.2	People Management				
2.3	Programme and project management				
2.4	Financial Management				
2.5	Change Leadership				
2.6	Governance Leadership				
2.7	Moral Competence				
2.8	Planning and organising				
2.9	Analysis and innovation				
2.10	Knowledge and information management				
2.11	Communication				
2.12	Results and quality focus				

CLUSTER	LEADING COMPETENCIES			
COMPETENCY NAME	Strategic Direction and Leadership			
COMPETENCY DEFINITION	Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate			
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Understand Institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate	Give direction to a team in realising the institution's strategic mandate and set objectives	Evaluate all activities to determine value and alignment to strategic intent	Structure and position the institution to local government priorities	
Describe how specific tasks link to institutional strategies but has limited influence in directing a strategy	Has a positive impact and influence on the morale, engagement and participation of team members.	Display in-depth knowledge and understanding of strategic planning	Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework	
Has a basic understanding of key decision makers	Develop action plans to execute and guide strategy	Align strategy and goals across all functional areas	Hold self-accountable for strategy execution and results	
	Assist in defining performance measures to monitor the progress and effectiveness of the institution	Actively define performance measures to monitor the progress and effectiveness of the institution	Provide impact and influence through building and maintaining strategic relationships	
	Displays an awareness of institutional structures and political factors	Consistently challenge strategic plans to ensure relevance	Create an environment that facilitates loyalty and innovation. Display a superior level of self-discipline and integrity in actions	
	Effectively communicate barriers to execution to relevant parties	Understand institutional structures and political factors, and the consequences of actions	Integrate various systems into a collective whole to optimise institutional performance management	
	Provide guidance to all stakeholders in the achievement of the strategic mandate	Empower others to follow the strategic direction and deal with complex situations	Uses understanding of competing interests to manoeuvre successfully to a win/win outcome	
	Understand the aim and objectives of the institution and relate it to own work	Guide the institution through complex and ambiguous concern		
		Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances		

PS MJ CR 15/11/16

CLUSTER	LEADING COMPETENCIES			
COMPETENCY NAME	People Management			
COMPETENCY DEFINITION	Effectively manage, inspire and encourage people, respect diversity, optimise talent and build and nurture relationships in order to achieve institutional objectives			
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Participate in team goalsetting and problem solving - Interact and collaborate with people of diverse backgrounds - Aware of guidelines for employee development, but requires support in implementing development initiatives	Seek opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Effectively identify capacity requirements to fulfil the strategic mandate	- Identify ineffective team and work processes and recommend remedial interventions - Recognise and reward effective and desired behaviour - Provide mentoring and guidance to others in order to increase personal effectiveness - Identify development and learning needs within the team - Inspire a culture of performance excellence by giving positive and constructive feedback to the team - Achieve agreement or consensus in adversarial environments - Lead and unite diverse teams across divisions to achieve institutional objectives	- Develop and incorporate best practice people management processes, approaches and tools across the institution - Foster a culture of discipline, responsibility and accountability - Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution - Develop comprehensive integrated strategies and approaches to human capital development and management - Actively identify trends and predict capacity requirements to facilitate unified transition and performance management	

LEADING COMPETENCIES	
CLUSTER	COMPETENCY NAME
COMPETENCY DEFINITION	Program and Project Management
Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives	
ACHIEVEMENT LEVELS	
BASIC	COMPETENT
Initiate projects after approval from higher authorities	Establish broad stakeholder involvement and communicate the project status and key milestones
Understand procedures of program and project management methodology, implications and stakeholder involvement	Define the roles and responsibilities of the project team and create clarity around expectations
Understand the rationale of projects in relation to the institution's strategic objectives	Find a balance between project deadline and the quality of deliverables
Document and communicated factors and risk associated with own work	Identify appropriate project resources to facilitate the effective completion of the deliverables
	Comply with statutory requirements and apply policies in a consistent manner
	Monitor progress and use resources and make needed adjustments to timelines, steps and resource allocation

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BMC

CLUSTER	LEADING COMPETENCIES			
COMPETENCY NAME	Financial Management			
COMPETENCY DEFINITION	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial transactions are managed in an ethical manner			
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Understand basic financial concepts and methods as they relate to institutional processes and activities	Exhibit knowledge of general financial concepts, planning, budgeting and forecasting and how they interrelate	Take active ownership of planning, budgeting and forecasting processes and provides credible answers to queries within own responsibility	Develop planning tools to assist in evaluating and monitoring future expenditure trends	
Display awareness into the various sources of financial data, reporting mechanisms=s, financial governance, processes and systems	Assess identify and manage financial risks	Prepare budgets that are aligned to the strategic objectives of the institution	Set budget frameworks for the institution	
Understand the importance of financial accountability	Assume a cost-saving approach to financial management	Address complex budgeting and financial management concerns	Set strategic direction for the institution on expenditure and other financial processes	
Understand the importance of asset control	Prepare financial reports based on specific formats.	Put systems and processes in place to enhance the quality and integrity of financial management practices	Build and nurture partnerships to improve financial management and achieve financial savings	
	Consider and understand the financial implications of decisions and suggestions	Advise on policies and procedures regarding asset control	Actively identify and implement new methods to improve asset control	
	Ensure that delegation and instructions as required by NT guidelines are reviewed and updated	Promote National Treasury's regulatory framework for Financial management	Display professionalism in dealing with financial data and processes	
	Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget			

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BWA



CLUSTER		LEADING COMPETENCIES		
COMPETENCY NAME		Change Leadership		
COMPETENCY DEFINITION		Able to direct and initiate institutional transformation on all levels in order to successfully drive and implement new initiatives and deliver professional and quality services to the community		
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Display awareness of change interventions and the benefits of transformation initiatives Able to identify basic needs for change Identify Gaps between current and desired state Identify potential risk and challenges to transformation, including resistance to change factors	Performs analysis of change impact on social, political and economic environment Maintain calm and focus during change Able to assist team members during change and keep them focussed on deliverables Volunteer top lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals	Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and psychology of change and put remedial interventions in place to facilitate effective transformation Take calculated risk and seek new ideas from best practice scenarios and identify the potential for implementation	Sponsor change agents and create network of change leaders who supports interventions Actively adapt current structures and processes to incorporate change interventions Mentor and guide team members on effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives	

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CLUSTER		LEADING COMPETENCIES		
COMPETENCY NAME		Governance Leadership		
COMPETENCY DEFINITION		Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships		
		ACHIEVEMENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Display basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements.	Display thorough understanding of governance and risk and compliance factors and implement plans to address these	Able to link initiatives into key institutional objectives and drivers Identify, analyse and measure risk, profiles	Demonstrate a high level of commitment in complying with governance requirements	
Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders	Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution Actively drive policy formulation within the institution to ensure achievement of objectives	Apply risk control methodology And approaches to prevent and reduce risk that impede on the achievement of institutional objectives	Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework	
Provide input into policy formulation		Demonstrate a thorough understanding of risk retention plans	Able to advise local government on risk managements, best practice interventions and compliance management.	
		Identify and implement comprehensive risk management systems and processes	Able to forge positive relations on cooperative governance level to enhance effectiveness of local government	
		Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement	Able to shape, direct and drive formulation of policies on macro level	

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BWA.

CLUSTER	CORE COMPETENCIES			
COMPETENCY NAME	MORAL Competence			
COMPETENCY DEFINITION	Able to identify moral triggers, apply reasoning that promotes honesty and integrity and consistently display behaviour that reflects moral competence			
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Realise the impact of acting with integrity, but requires guidance and development in implementing principles	Conduct self in alignment with values of LG and institution	Identify, develop and apply measures of self-correction	Create an environment conducive for moral practices	
Follow basic rules and regulations of institution	Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver	Able to gain trust and respect through aligning actions with commitments	Actively develop and implement measures to combat fraud and corruption	
Able to identify basic moral situations but requires guidance and development in understanding and reasoning with moral intent	Actively report fraudulent activity and corruption within LG	Make proposals and recommendations that are transparent and gain approval of relevant stakeholders	Set integrity standards and shared accountability measures across the institution to support objectives of LG	
	Understand the honor of confidential nature of matters without seeking personal gain	Present values, beliefs and ideas that are congruent with institution's rules and regulations	Take responsibility for own actions and decisions even if consequences are unaffordable	
	Able to deal with situations of conflict of interest promptly and in best interest of LG	Takes an active stance against corruption and dishonesty when noted Actively promote values of institutions to internal and external stakeholders Able to work in unity with a team and not seek personal gain Apply universal moral principles consistently to achieve moral decisions		

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CLUSTER	CORE COMPETENCIES			
COMPETENCY NAME	Planning and Organising			
COMPETENCY DEFINITION	Able to plan, prioritise and organise information and resources effectively to ensure the quality of service delivery and build efficient contingency plans to manage risk			
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Able to follow basic plans and organise tasks around set objectives	Actively and appropriately organise information and resources required for a task	Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities and assign appropriate resources for successful implementation	Focus on broad strategies and initiatives when developing plans and actions	
Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans	Recognise the urgency and importance of tasks	Identify in advance required staged and actions to complete tasks	Able to protect and forecast short, medium and long term requirements of institution and LG	
Able to follow existing plans and ensure that objectives are met	Balance short and long-term plans and goals and incorporate into team's performance objectives	Schedule realistic timelines, objectives and milestones for tasks and projects	Translate policy into relevant projects to facilitate achievement of institutional objectives	
Focus on short-term objectives in developing plans and actions	Schedule tasks and ensure they are performed within budget and with efficient use of time and resources	Produce clear, detailed and comprehensive plans to achieve institutional objectives		
Arrange information and resources required for a task, but require further structure and organisation	Measure progress and monitor performance results	Identify possible risk factors and design and implement appropriate contingency plans Adapt plans in light of changes circumstances		
		Prioritise tasks and projects in accordance to their relevant urgency and importance		

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CORE COMPETENCIES	
CLUSTER	COMPETENCY NAME
	Analysis and Innovation
COMPETENCY DEFINITION	Achievement Levels
ACHIEVEMENT LEVELS	
BASIC	COMPETENT
Understand basic operation of analysis, but lack detail and thoroughness.	Demonstrate logical problem solving techniques and approaches and provide rationale for recommendations
Able to balance independent analysis with requesting Assistance from others	Demonstrate objectivity, insight and thoroughness when analysing problems
Recommend new ways to perform tasks within own function	Able to break down complex problems into manageable parts and identify solutions
Propose simple remedial interventions that marginally challenges the status quo	Consult internal and external stakeholders on opportunities to improve processes and service delivery
Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking	Clearly communicate benefits of new opportunities and innovative solutions and stakeholders
	Continuously identify opportunities to enhance internal processes
	Identify and analyse opportunities conducive to innovative approaches and propose remedial intervention
ADVANCED	SUPERIOR
Coaches team members on analytical and innovative approaches and techniques	Demonstrate complex analytical and problem solving approaches and techniques
Engage with appropriate individuals in analysing and resolving complex problems	Create an environment conducive to analytical and fact-based problem solving
Identify solutions on various areas in the institution	Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence
Formulate and implement new ideas throughout institution	Create an environment that fosters innovative thinking and follows a learning organisation approach
Able to gain approval and buy-in for proposed interventions from relevant stakeholders	Be a thought leader on innovative customer service delivery and process optimisation
Identify trends and best practices in processes and service delivery and propose institutional; application	Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences
Continuously engage in research to identify client needs.	

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CORE COMPETENCIES	
CLUSTER	COMPETENCY NAME
	Knowledge and Information
	Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives
ACHIEVEMENT LEVELS	
BASIC	COMPETENT
- Collect, categorise and track relevant information required for specific tasks and projects - Analyse and interpret information to draw conclusions - Seek new sources of information to increase the knowledge base - Regularly share information and knowledge with internal stakeholders and team members	- Use appropriate information systems and technology to manage institutional knowledge and information sharing - Evaluate data from various sources and use information effectively to influence decisions and provide solutions - Actively create mechanisms and structures for sharing information - Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency
	ADVANCED
	- Effectively predict future information and knowledge management requirements and systems - Develop standards and processes to meet future knowledge management needs - Share and promote best-practice knowledge management across various institutions - Establish accurate measures and monitoring systems for knowledge and information management - Create a culture conducive of learning and knowledge sharing - Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches
	SUPERIOR
	- Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information - Establish partnerships across local government to facilitate knowledge management - Demonstrate a mature approach - Recognise and exploit knowledge points in interactions with internal and external stakeholders

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CLUSTER	CORE COMPETENCIES			
COMPETENCY NAME	Communication			
COMPETENCY DEFINITION	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome			
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
• Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools • Express ideas in a clear and focused manner, but does not always take the audience into consideration • Disseminate and convey information and knowledge adequately	• Express ideas to individuals and groups in formal and informal settings in a manner that is interesting and motivating • Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs • Adapt communication content and style to suit the audience and facilitate optimal information transfer • Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders • Compile clear, focused, concise and well-structured written documents	• Effectively communicate high-risk and sensitive matters to relevant stakeholders • Develop a well-defined communication strategy • Balance political perspectives with institutional needs when communicating viewpoints on complex issues • Able to effectively direct negotiations around complex • Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution • Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches • Able to communicate with the media with high levels of moral competence and discipline	• Regarded as a specialist in negotiations and representing the institution • Able to inspire and motivate others through positive communication that is impactful and relevant • Creates an environment conducive to transparent and productive communication and critical appreciate conversations • Able to coordinate negotiations at different levels within local government and externally	

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BNK

CLUSTER	CORE COMPETENCIES			
COMPETENCY NAME	Results and Quality Focus			
COMPETENCY DEFINITION	Able to maintain a high quality standard, focus on achieving results and objectives while consistently striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives			
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
- Understand quality of work but requires guidance in attending to important matters - Show a basic commitment to achieving the correct results - Produce the minimum level of results required in the role - Produce outcomes that is of a good standard - Focus on the quantity of output but requires development in incorporating the quality of work - Produce quality work in general circumstances, but fails to meet expectation when under pressure	- Focus on high-priority actions and does not become distracted by lower-priority activities - Display firm commitment and pride in achieving the correct results - Set quality standards and design processes and tasks around achieving set standards - Produce output of high quality - Able to balance the quantity and quality of results in order to achieve objectives - Monitors progress, quality of work and use of resources; provide status updates and make adjustments as needed	- Consistently verify own standards and outcomes to ensure quality output - Focus on the end result and avoids being distracted - Demonstrate a determined and committed approach to achieving results and quality standards - Follow task and projects through to completion - Set challenging goals and objectives to self and team and display commitment to achieving expectations - Maintain a focus on quality outputs when placed under pressure - Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution	- Coach and guide others to exceed quality standards and results - Develop challenging, client-focused goals and sets high standards for personal performance - Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required - Work with team to set ambitious and challenging team goals, communicating long- and short term expectations - Take appropriate risks to accomplish goals - Overcome setbacks and adjust action plans to realise goals - Focus people on critical activities that yield a high impact	

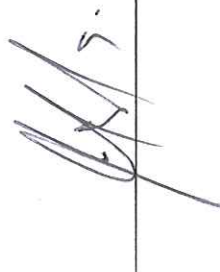
Skills Performance Gap	Outcomes Expected	Suggested Training And / Or Development Activity	Suggested Mode Of Delivery	Suggested Time-frames	Work Opportunity Created To Practice Skills/Developed Area	Support Person
1.						
2						
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SIGNED AND ACCEPTED BY EMPLOYEE



DATE: _____

SIGNED BY EXECUTIVE MAYOR ON BEHALF OF MUNICIPALITY



DATE: _____